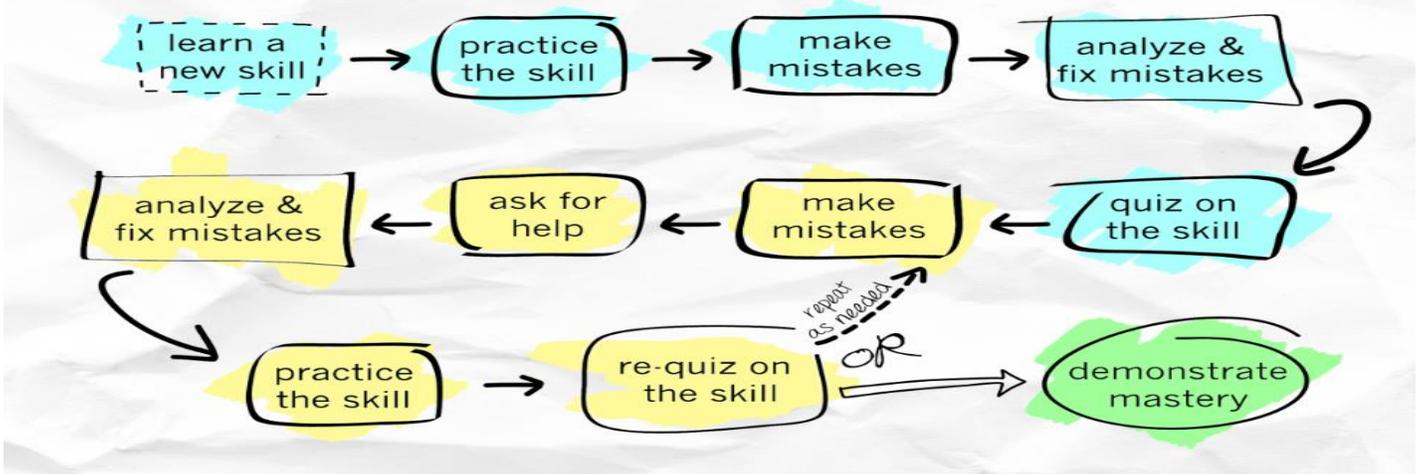


STANDARDS BASED GRADING

This system of grading and learning encourages students to take control over their learning. They develop a solid understanding of which topics they are strong in and which ones they need to continue working on.

What is standards based grading?



Traditional Grading

- A quiz is used to give a grade on progress within a unit and a test is used to give a grade for what was learned at the end of a unit.
- One quiz/test assesses a mixture of topics. Student receives one overall grade for the whole quiz/test.
- Quiz/test grades are a percentage of the questions that were correct.
- Topics are usually assessed twice, once in a quiz in the middle of a unit and at the end of a unit.
- When a student fails a quiz, they move on to new material.

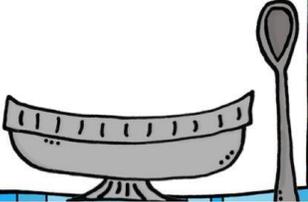
Standards Based Grading

- A quiz is now a formative assessment and a test is now a summative assessment.
- Each formative assessment is broken apart into specific skills (standards and indicators). A student receives a separate score for each standard and indicator on the formative.
- The score on the formative does not count in the grade. It is used to tell the students and teachers where learning is still needed.
- Skills are scored using a rubric. The score is determined based on how well a student demonstrated knowledge of the skill.
- Students reassess on the same skills if they don't earn a proficient score (3 or 4). Instead of test grades being at the end of a unit, they are given frequently as we learn.
- When a student receives a score that is not proficient (3 or 4), they receive corrective activities to continue work on that skill and then will retest on that skill. The retest score will then replace the old score completely.

Work Habits & Learning

Ingredients
Dish
+ Spoon

I got started on the assignment.

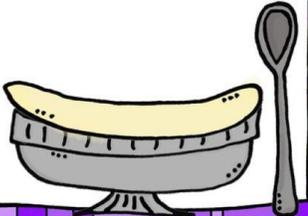


0

Work Habits & Learning

Ingredients
Dish
Spoon
+ Banana

I met some of the requirements of the assignment.

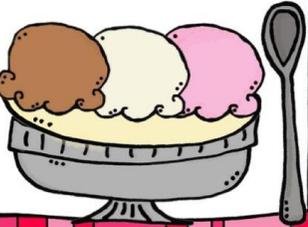


1

Work Habits & Learning

Ingredients
Dish
Spoon
Banana
+ Ice Cream

I met many of the requirements of the assignment.



2

Work Habits & Learning

Ingredients
Dish
Spoon
Banana
Ice Cream
+ Sauces

I met all of the requirements of the assignment.



3

Work Habits & Learning

Ingredients
Dish
Spoon
Banana
Ice Cream
Sauces
Whipped Cream
+ Cherry

I went above and beyond the requirements of the assignment.



4

- Students receive a separate score between 0-4 for each skill (standard/indicator).
- A score of 0 means the student has provided no evidence of understanding the content or skill.
- A score of 1 means the student has a foundation in the content or skill, but still needs much more help with the content or skill.
- A score of a 2 means the student has a basic understanding, but still needs a little more help in mastering the content or skill.
- A score of 3 is a proficient score which means the students have learned the content and skill. This means they are ready to move on in their learning.
- The highest possible score is a 4, which would mean that the student proved that they exceeded expectations for learning or work habits.
- Grades now become a useful tool. Based on their scores, students know where to focus their efforts when asking for help or working on individual practice.
- Because new grades consistently replace the old ones, students have more control over their grades. The more effort they put in to reviewing and reassessing, the more their grades will improve and the more they will learn.