

Rtl: Response to Intervention

What is the status of Rtl at RLAS-116 ?

- A team of administrators, support staff, and teachers meet weekly to discuss how Rtl will be implemented in the school and in each individual classroom.
- The Rtl team helps guide teachers and support staff with interventions that can be used for specific student needs.
- The Rtl team along with district leaders continue to research new and successful ways to monitor student progress.
- Students will continue to be monitored with MAP (Measures of Academic Progress- grades third through eighth) and DIBELS (Dynamic Indicator of Basic Early Literacy Skills- grades first through third) testing three times per year.
- Students will receive additional support from school staff within the general classroom setting

Our Goals

- Improve the identification process.
- Implement more research-based intervention programs to all students.
- Train and support all staff.
- Clearly communicate the Rtl process with parents.

How can Parents be Involved?

- Communicate often with your child's teacher and school staff.
- Attend school functions such as parent-teacher conferences and open house.
- Monitor and assist your child with homework assignments.
- Help your child study for a test or prepare a project.
- Talk with your child about difficulties he/she is having in school.
- Encourage your child to do his/her best daily.
- Questions related to Rtl can be emailed to: (Name, email, and phone number).

Putting the Pieces Together:
A Parent's Guide

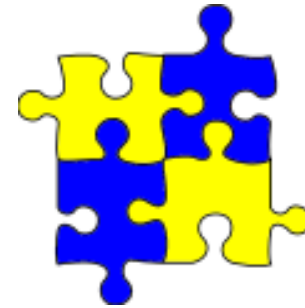
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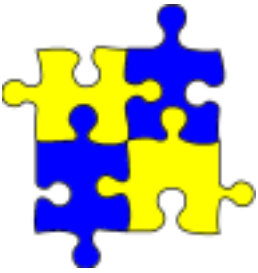
What is Rtl?

Rtl (Response to Intervention) is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis

The focus of Rtl is on helping all students succeed by addressing academic and/or behavior problems a student may face.

This process emphasizes the importance of providing research-based instruction and interventions. Students will be monitored frequently and receive the specific support needed for their individual success.

A Parent's Guide to Rtl



What If My Child is Having Difficulty with Academics or Behavior in School?

- Attend meetings—you know your child the best!
- Share your concerns with your child's teacher and school staff.
- Communicate with teachers and staff what strategies you use at home that are successful.
- When possible, make suggestions for interventions that may work.
- Ask questions about the Rtl process and get additional information on how the process works.

What if My Child is Referred to the Rtl Team?

Children can learn successfully in the general education classroom using core curriculum. Some students struggle and may need more academic and/or behavior support based on their individual needs. Different interventions will be used so those students can receive the support they need.

If your child is referred to the Rtl team your child's teacher and the team will discuss with you at length the difficulties your child is having. At that time, testing data, progress seen in the classroom, and parent and teacher comments will be taken into consideration. The Rtl team will suggest research-based interventions to be used in the general education setting. Your child's progress will be monitored for a number of weeks.

If performance improves, interventions will continue to be used. If progress is not made, the Rtl team will meet again to modify interventions.

Most students succeed when the appropriate interventions are being used in the classroom, however some students need additional support outside the classroom. The Rtl team, teachers, and parents will decide what is best for each individual student.

What are the benefits of Rtl?

Students get help promptly within the general education setting. As soon as assessment data indicates a problem, interventions are put into place to help those students be successful. While the interventions are taking place, school staff will continue to monitor progress to track student improvement. Monitoring allows teachers and staff to constantly and consistently evaluate student needs.

Each school has clearly defined learning and behavior objectives. It is our goal to have each and every student meet and exceed those objectives. Rtl helps the school staff identify students who are struggling and identify ways to support the individual needs of those students.