

Initial Submission	03/06/2014
Plan Resubmitted	04/30/2014
ISBE Approved	05/20/2014

Contact Information

* Required information - Name and information of the district contact person who is able to answer questions concerning the District Technology Plan.

1. Please enter District Technology Plan Coordinator Information below

Superintendent:	<input type="text" value="Dr Constance R Collins"/>	Superintendent Email:	<input type="text" value="ccollins@rlas-116.org"/>
DTP Contact Name*:	<input type="text" value="Scott Andraschko"/>	DTP Contact Email*:	<input type="text" value="sandraschko@rlas-116.or"/>
DTP Contact Phone*:	<input type="text" value="8472709401"/>	DTP Contact Fax:	<input type="text"/>

2. Mid-course Correction - Complete this line when this is the yearly review of your district's approved 3-year technology plan and there ARE major changes to the plan. (Clarification of "major" changes--During the annual evaluation process if the district determines it isn't making progress toward goals or strategies or a new development or opportunity arises, the district will need to revise their technology plan).

During the course of annual review for e-Rate this plan was found to be in need of mid-course correction on

District Data - Report Card Analysis



Summary - What do the District Report Card data tell you about student performance in your district? If appropriate, the district will consider grade-level and subgroup performance.

ISAT 2013 results show 40% of Grades 3-8 students met or exceeded state standards on the ISAT. District ISAT scores, using the new cut scores as of 2013, were 41% meets and exceeds compared to the state average of 59% for reading and 38% meets & exceeds compared to the state average of 59% for math. These scores have shown little change in recent years.

On the 2013 PSAE, 33% of students met or exceeded state standards. This score has dropped from 40% in 2010, 39% in 2011, and 34% in 2012. The PSAE 2013 district average for reading was 32% meets or exceeds compared to the state average of 55%; for math, the district average was 33% meets or exceeds compared to the state average of 52%.

ACT results for 2013 show that the percentage of students who achieved a score of least a 21 (composite) and therefore are classified as *Ready for College Coursework* was 26% compared to the state average of 46%.

RLHS students graduating in 2014 show an achievement gap on EPAS performance that widened from their PLAN scores compared to their ACT scores. Their average composite score for PLAN was 16 which equals a gap of 2 points with the PLAN benchmark of 18. Their average composite score for ACT was 17.4 which equals a gap of 3.9 points with the ACT benchmark of 21.3. Their disaggregated ACT scores compared to the ACT benchmarks were English 16.1 compared to 18, Reading 17 compared to 22, Math 18.5 compared to 22, and Science 17.4 compared to 23.

Compared to Fall 2011 PLAN, the Spring 2013 ACT scores show growth of 1.9 points in English, 1.3 points in Reading, 2.1 points in Math, and 0.3 points in Science. The composite growth is 1.4 points. The growth required to meet the College Readiness Benchmarks in the 4 subject areas is 3, 3, 4, and 3 points respectively.

RLHS students graduating in 2015 show an achievement gap in performance level but with above expected growth in their PLAN scores compared to EXPLORE. Their average composite score for EXPLORE was 14.9 which equals a gap of 2.1 points with the EXPLORE benchmark of 17. Their average composite score for PLAN was 16.3 which equals a gap of 1.7 points with the PLAN benchmark of 18. The growth in their EXPLORE to PLAN scores were 1.6 points in English, 1.4 points in Reading, 1.2 points in Math, and 1.6 points in Science. The composite growth is 1.4 points. The growth required to meet the College Readiness Benchmarks is 1 point in all 4 subject areas as well as the composite.

In NWEA MAP Fall 2013, the district K-8 average performance was at the 28th percentile for reading and the 19th percentile for math; the Grade 9 average was the 48th percentile for reading and the 40th percentile for math. The disaggregated average percentile rankings by grade for reading were Kdg 28th, Grade 1 21st, Grade 2 24th, Grade 3 31st, Grade 4 33rd, Grade 5 32nd, Grade 6 29th, Grade 7 37th, and Grade 8 40th. The same percentile rankings for math were Kdg 23rd, Grade 1 19th, Grade 2 18th, Grade 3 17th, Grade 4 24th, Grade 5 21st, Grade 6 24th, Grade 7 26th, and Grade 8 27th.

The same MAP data show that 28% of K-8 students performed at or above the 50% percentile for reading and 20% for math. In disaggregating this data by AYP subgroups, the results for White, Black, Hispanic, Asian, and Two or More Races/Ethnicities for reading were 45%, 24%, 23%, 51%, and 29% respectively. The same results for math were 33%, 16%, 17%, 43%, and 18% respectively. For LEP, IEP, and economically disadvantaged students, the results were 9%, 8%, and 22% respectively for reading and 7%, 5%, and 17% respectively for math.



Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

As it relates to NCLB/AYP testing, math has been a relative area of strength although the performance in this content area has also remained below state expectations.

Reading and math have been, and remain, areas of weakness as demonstrated by multiple years of assessment data and as demonstrated by the State of Illinois' designation of Round Lake District 116 as a district in "restructuring". A variety of factors have likely played a role in the low academic performance of the district. Internally, this includes, but is not limited to, a lack of a guaranteed and viable written district curriculum that is cohesive K-12, historically limited professional development opportunities that were strategically focused and rigorous and a lack of a comprehensive master schedule for all schools that aggressively preserved instructional minutes. Externally, this includes but is not limited to, various changes and/or delays in state and federal funding, changes in accountability measures (e.g. ISAT), as well as the district's unique experiences with the State Finance Authority take over that lasted in the district for a number of years and the residual academic impact of that financial take over.



Conclusions - What do these factors imply for next steps in technology planning?

These factors imply that technology has to support initiatives by Teaching and Learning and support Teachers and provide critical data reports in a timely manner. Incorporate technology to help and enhance professional development of faculty and staff to help support student achievement.

Every student has a right to an education that prepares them for further education and future employment, and develops the skills that they must have as citizens of the 21st Century: creativity, communication, collaboration, and critical thinking. The Technology plan will support and ensure that every student in every class will have the opportunity to learn in an engaging environment reflective of the world that surrounds them.

District Data – Local Assessments



Summary - What do the Local Assessment data tell you about student performance in your district?. If appropriate, the district will consider grade-level and subgroup performance.

ISAT 2013 results show 40% of Grades 3-8 students met or exceeded state standards on the ISAT. District ISAT scores, using the new cut scores as of 2013, were 41% meets and exceeds compared to the state average of 59% for reading and 38% meets & exceeds compared to the state average of 59% for math. These scores have shown little change in recent years.

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Conclusions - What do these factors imply for next steps in technology planning?

The future technology planning for the district has to be in line with Student Achievement and Online Assessments.

The technology Plan has to support the Instructional Technology Implementation Goals

1. Enhance the curriculum
2. Increase student engagement
3. Support 21st century communication

District Information

Number	Item
7366	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
1061	Number of K-12 special education self-contained classroom students
496	Number of Teachers (FTE - this does not include teacher aides)
44	Number of Administrators
10	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
10	SubTotal
4	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
4	SubTotal
10	Total number of instructional school buildings
4	Total number of non-instructional buildings
100	Percentage of instructional school buildings with high speed internet access
0	Percentage of instructional school buildings with low speed internet access
0	Percentage of instructional school buildings with no internet access
100	Percentage of non-instructional school buildings with high speed internet access

8/4/2014 1:09:22 PM

0	Percentage of non-instructional school buildings with low speed internet access
0	Percentage of non-instructional school buildings with no internet access

Internet Access

Locations	Type of Internet Access							
	Total Number of Administrative Offices	10 mb Ethernet	100+ mb Ethernet	Dedicated Cable	DSL	Wireless	Other (Dial-up modem, etc.)	None (no internet access)
Instructional Classroom	0	0	220	0	0	0	0	0
Dedicated Computer Lab	0	0	18	0	0	0	0	0
Media Center/Library	0	0	8	0	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0	0	0
Administrative Offices	0	0	138	0	0	0	0	0
Teacher Offices	0	0	13	0	0	0	0	0
Other Locations	0	0	9	0	0	0	0	0
Totals	0	0	406	0	0	0	0	0

Computer Inventory

Desktop Computers

Desktop Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	419	0	419	0	0	0	0	0	0	419	0	419
	2-5 years	411	0	411	0	0	0	0	0	0	411	0	411
	5+ years	13	46	59	0	0	0	0	0	0	13	46	59
	SubTotal	843	46	889	0	0	0	0	0	0	843	46	889
Dedicated Computer Lab	Under 2 years	430	0	430	0	0	0	0	0	0	430	0	430
	2-5 years	150	0	150	0	0	0	0	0	0	150	0	150
	5+ years	30	0	30	0	0	0	0	0	0	30	0	30
	SubTotal	610	0	610	0	0	0	0	0	0	610	0	610
Media Center/Library	Under 2 years	36	0	36	0	0	0	0	0	0	36	0	36
	2-5 years	30	0	30	0	0	0	0	0	0	30	0	30
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	66	0	66	0	0	0	0	0	0	66	0	66
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	60	0	60	0	0	0	0	0	0	60	0	60
	2-5 years	46	0	46	0	0	0	0	0	0	46	0	46
	5+ years	10	0	10	0	0	0	0	0	0	10	0	10
	SubTotal	116	0	116	0	0	0	0	0	0	116	0	116
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

8/4/2014 1:09:22 PM

Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Laptop/Tablet/Netbook Computers

Laptop/Tablet/Netbook Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop/Tablet/Netbook Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	70	0	70	0	0	0	0	0	0	70	0	70
	2-5 years	51	0	51	0	0	0	0	0	0	51	0	51
	5+ years	34	0	34	0	0	0	0	0	0	34	0	34
	SubTotal	155	0	155	0	0	0	0	0	0	155	0	155
Dedicated Computer Lab	Under 2 years	230	0	230	0	0	0	0	0	0	230	0	230
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	230	0	230	0	0	0	0	0	0	230	0	230
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	12	0	12	0	0	0	0	0	0	12	0	12
	5+ years	60	0	60	0	0	0	0	0	0	60	0	60
	SubTotal	72	0	72	0	0	0	0	0	0	72	0	72
Mobile Computer Lab	Under 2 years	180	0	180	0	0	0	0	0	0	180	0	180
	2-5 years	30	0	30	0	0	0	0	0	0	30	0	30
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	210	0	210	0	0	0	0	0	0	210	0	210
Administrative Offices	Under 2 years	65	0	65	0	0	0	0	0	0	65	0	65
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0

	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	65	0	65	0	0	0	0	0	0	65	0	65
Teacher Offices	Under 2 years	91	0	91	0	0	0	0	0	0	91	0	91
	2-5 years	321	0	321	0	0	0	0	0	0	321	0	321
	5+ years	0	30	30	0	0	0	0	0	0	0	30	30
	SubTotal	412	30	442	0	0	0	0	0	0	412	30	442
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Handheld Devices

Handheld Devices													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Handheld Devices (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	55	55	0	0	0	0	0	0	0	55	55
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	55	55	0	0	0	0	0	0	0	55	55
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

8/4/2014 1:09:22 PM

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	40	40	0	0	0	0	0	0	0	40	40
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	40	40	0	0	0	0	0	0	0	40	40
Teacher Offices	Under 2 years	0	5	5	0	0	0	0	0	0	0	5	5
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	5	5	0	0	0	0	0	0	0	5	5
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Servers

Servers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

8/4/2014 1:09:22 PM

Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations/Off-site	Under 2 years	62	0	62	0	0	0	0	0	0	62	0	62
	2-5 years	9	0	9	0	0	0	0	0	0	9	0	9
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	71	0	71	0	0	0	0	0	0	71	0	71

Operating Systems

Locations	PC					
	Windows 7	Windows Vista	Windows XP (any version)	Windows 2000 (any version)	Windows 95/98	Other PC
Instructional Classroom	984	30	30	0	0	0
Dedicated Computer Lab	810	0	30	0	0	0
Media Center/Library	78	0	60	0	0	0

8/4/2014 1:09:22 PM

Mobile Computer Lab	210	0	0	0	0	0
Administrative Offices	181	0	0	0	0	0
Teacher Offices	397	15	0	0	0	0
Other Locations/Off-site	0	0	0	0	0	0
Totals	2660	45	120	0	0	0

MACINTOSH					
Locations	MAC System 10.x	MAC System 9.x	MAC System 8.x	MAC System 7.x	Other MAC
Instructional Classroom	30	0	0	0	0
Dedicated Computer Lab	0	0	0	0	0
Media Center/Library	0	0	0	0	0
Mobile Computer Lab	0	0	0	0	0
Administrative Offices	0	0	0	0	0
Teacher Offices	0	0	0	0	0
Other Locations/Off-site	0	0	0	0	0
Totals	30	0	0	0	0

Other Operating Systems (Including Linux)		
Location	Operating System	Number
Instructional Classroom	ios6	60
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices	ios6	40
Teacher Offices		0

Other Locations		0
	Subtotal	100

Operating Systems - Totals			
	Administrative	Other	Total
Windows:			
Windows Vista	15	0	45
Windows XP (any version)	0	0	120
Windows 2000 (any version)	0	0	0
Other PC	0	0	0
Windows 7	578	0	2660
Windows 95/98	0	0	0
Subtotal	593	0	2825
Macintosh:			
MAC System 10.x	0	0	30
MAC System 9.x	0	0	0
MAC System 8.x	0	0	0
MAC System 7.x	0	0	0
Other MAC	0	0	0
Subtotal	0	0	30
Other Operating Systems:			
SubTotal	40	0	40
Total	633	0	2895

Network Equipment

Locations	Type of Equipment							
	Hubs	Routers	Switches	Wireless Access Points	Firewall	Spam Filter	Content Filter	Intrusion Detector
Instructional Classroom	0	0	218	110	0	0	0	0
Dedicated Computer Lab	0	0	13	6	0	0	0	0
Media Center/Library	0	0	3	7	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0	0	0
Administrative Offices	0	20	67	13	1	1	1	0
Teacher Offices	0	0	0	0	0	0	0	0
Other Locations	0	0	0	0	0	0	0	0
Totals	0	20	301	136	1	1	1	0

Licensed Software

Yes No	Software Type
<input type="checkbox"/> <input type="checkbox"/>	Networking
<input type="checkbox"/> <input type="checkbox"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input type="checkbox"/> <input type="checkbox"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input type="checkbox"/> <input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/> <input type="checkbox"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input type="checkbox"/> <input type="checkbox"/>	Programming packages (Computer Programming)

	Student Information Management Systems
	Filtering/Blocking Software
	Anti-Virus
	Other

Other Technologies

	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	162	28	190
Stand-alone Printers/Multifunctional Units	4	6	10
Stand Alone Scanners	0	16	16
Digital Cameras	0	15	15
Camcorders/Movie Cameras	0	1	1
Satellite Dishes	0	0	0
Televisions	27	4	31
Video Microscopes	8	0	8
LCD Panels/Projection Devices	220	5	225
Fax Machines	0	13	13
Graphing Calculators	1000	0	1000
PDA's	0	0	0
Assistive/Adaptive Devices/Student Response Devices	60	0	60
GPS Devices/Geocaching	0	0	0
Science Probeware	6	0	6
Electronic Whiteboards	20	0	20

Whiteboard Peripherals (clickers, note capturing devices)	10	0	10
Document Cameras	165	0	165
MP3/ Electronic Readers, Kindles, etc.	60	0	60

Telecommunications

	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	0	30	30
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	150	150
Internet connected VOIP(Voice over IP)	526	101	627

Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	300
Phone line/v-tel systems	0
Other	0

Analysis



Summary - Briefly describe the technology deployment data in all district and school facilities (refer to the District Summary Technology Report). Technology deployment includes technology infrastructure, instructional technology integration, information technology, and telecommunications. What do these data tell you? All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

The District Local Area Network (LAN), Wide Area Network (WAN) and technology needs are continuously monitored, analyzed and updated to support the needs all teaching initiatives and prepare the District for PARCC and other online assessment.

- Additional technology labs have been created in each school to increase technology use by students. Outdated technology has been replenished and additional computers have been installed in classrooms to support new Literacy Programs for Enrichment and Interventions.
-
- Interactive boards have been piloted in classrooms and student participation has increased in those classrooms that utilize the technology
-
- A new VOIP phone system was installed to increase communications between the District and the community. Additional Voice Mail boxes and extensions were created for Teachers and Administrators. Additional messaging goes out to the community to alert parents and guardians of absences and general school information.
-



Analysis - In what ways, if any, has technology deployment including technology infrastructure, instructional technology integration, and information technology contributed to student performance?

- Internet Bandwidth for the District was increased to 500Mbps to allow for more students, faculty and staff to use the Internet at the same time for Teaching and Professional Development.
- Network Infrastructure Switches replaced to allow for greater bandwidth and reliability to increase uptime of instructional time and assessment testing
- Implemented NWEA Internet Hosted assessment testing to take advantage of adaptive tests and speed results of student progress.




Conclusions - What do these factors imply for next steps in technology planning?

- Computer equipment that is more than 5 years old needs to be replaced.
- Increase Redundancy of network connectivity, remove network bottlenecks and single points of failure.
- Increase Internet bandwidth to district classrooms via wired and wireless connections.
- Every classroom must have at least 1 modern teacher laptop, 1 document camera, SMART or Interactive white board, Mounted LCD projector, 6 computers for students w/headphones, 6 iPad/Tablets w/headphones, 1 Teacher technology station


- Create equitable access for Tier II and Tier III students.

Action Plan - Goals, Strategies, and Activities
Summary


FY 2015

Goal Number	Title
1	 Goal 2015: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

FY 2016

Goal Number	Title
1	 Goal 2016: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

FY 2017

Goal Number	Title
1	 Goal 2017: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Action Plan - Goals, Strategies, and Activities
FY 2015

FY 2015 Goal Title:

Goal 2015: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Action Plan- Instruction
FY 2015

FY 2015 Goal Title:

Goal 2015: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1

Learning activities will enable students to use digital tools to collaborate, to engage in personalized learning, to develop oral skills, and to build digital fluency.

Activity 1	Start Date	End Date
Students will use online tools to participate in class discussions	07/01/2014	06/30/2015
Activity 2	Start Date	End Date
Students will use digital tools to complete research assignments	07/01/2014	06/30/2015
Activity 3	Start Date	End Date
Students will use digital media such as interactive white boards to deliver oral and visual presentations	07/01/2014	06/30/2015

Strategy 2

Use online tools to complement and enhance reading skills in order to improve reading and math levels.

Activity 1	Start Date	End Date
Renew licensing for Pearson Reading Streets and implement Pearson's Digits and enVision Math	07/01/2014	06/30/2015
Activity 2	Start Date	End Date
Maintain subscriptions for Read 180, System 44 and Expert 21 from Scholastic	07/01/2014	06/30/2015

Strategy 3		
Guarantee that RLHS implements a phased in, 3-tier model of instructional technology implementation		
Activity 1	Start Date	End Date
Year 1 - Implement a targeted 1:1 device implementation in administratively identified classrooms. Along with a Learning Management System	07/01/2014	06/30/2015
Activity 2	Start Date	End Date
Ensure ongoing training is provided, quarterly, to participating teachers via partner consultants, district instructional coaches and/or district Tech Department	07/01/2014	06/30/2015
Activity 3	Start Date	End Date
Lead up to a full 1:1 implementation at the High School	07/01/2014	06/30/2015

Action Plan - Professional Development
FY 2015

FY 2015 Goal Title:

Goal 2015: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1

Train teachers in meaningful integration of technology into the curriculum to improve student performance through engagement in problem solving, reflective thinking processes, and exploration in the classroom environment.

Activity 1	Start Date	End Date
Embedded professional development from curriculum resource vendors: Pearson, Imagine Learning and Compass Learning for English and Reading literacy skills. Both vendor and employee trainers will deliver instruction onsite at each school location on at least a quarterly basis providing meaningful, timely and relevant training to teachers in their classrooms.	07/01/2014	06/30/2015

Strategy 2

Identify baseline standards for technology skills and knowledge for all staff and assess technology learning styles, skill levels and preferred format of delivery in order to provide sustainable, effective professional development

Activity 1	Start Date	End Date
Through surveys, formal and informal observations, determine each staff member's level of knowledge and comfort in order to design an effective instructional technology program. Assess and monitor teachers to assure that every teacher is at least at a proficient level.	07/01/2014	06/30/2015

Strategy 3

Instructional technology professional development must be planned and intentional, ongoing and systemic. Instructional technology is part of the district's master professional development plan whose main purpose is increasing the ability of teachers to teach and, therefore, increase student achievement.

Activity 1	Start Date	End Date
Create and implement an instructional technology plan and calendar that incorporates the needs of the teachers in accordance with the curriculum adoption schedule.	07/01/2014	06/30/2015

Action Plan- Technology Deployment Data
FY 2015

FY 2015 Goal Title:

Goal 2015: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1

Support Technology needs for new standardized Math Instructional Technology (K-8)

Activity 1	Start Date	End Date
Increase classroom technology to support adoption on standardized math program. (K-8). Replenish outdated computers, install additional computers, interactive touch boards, mounted projectors, increase wireless access throughout buildings and available per mobile cart.	07/01/2014	06/30/2015

Strategy 2

Learning connected to Technology (9-12)

Activity 1	Start Date	End Date
Pilot of 21st century education that prepares students to be successful, contributing citizens in a global society with technology playing a critical role in achieving this goal. 1:1 computing Course Learning Center Adoption of Common Core Standards Increase in STEM	07/01/2014	06/30/2015

Strategy 3

SMART interactive touch boards (pre K - 8). To support educational engagement with students in literacy and math programs.

Activity 1	Start Date	End Date
Install interactive touch boards in all instructional classrooms district wide. Provide professional development on the use of interactive touch boards and how to incorporate into lesson plans.	07/01/2014	06/30/2015

Action Plan - Goals, Strategies, and Activities
FY 2016

FY 2016 Goal Title:

Goal 2016: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Action Plan- Instruction
FY 2016

FY 2016 Goal Title:

Goal 2016: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1

Learning activities will enable students to use digital tools to collaborate, to engage in personalized learning, to develop oral skills, and to build digital fluency.

Activity 1	Start Date	End Date
Student learning activities will incorporate the use of digital tools to build learner digital fluency, understanding of content and concepts, collaboration and communication skills, voice and creativity and personalized learning.	07/01/2015	06/01/2016
Activity 2	Start Date	End Date
Maintain software licensing for achieving learning targets, assessment strategies to improve learning, data collection and analysis and reporting of learning results.	07/01/2015	06/30/2016
Activity 3	Start Date	End Date
Students will use digital media such as interactive white boards to deliver oral and visual presentations	07/01/2015	06/01/2016

Strategy 2

Guarantee that all students, in the area of 6-8 science and fine arts, have access to equipment, software and internet bandwidth in order to support academic achievement and promote 21st

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century learning.

Activity 1	Start Date	End Date
Install interactive touch boards in all 6-8 science and fine arts rooms . Additionally, provide all classes with a center set of tablets and grade levels with laptop carts for online assessment delivery.	07/01/2015	06/30/2016
Activity 2	Start Date	End Date
Ensure that all schools have adequate bandwidth to support all students working online simultaneously	07/01/2015	06/30/2016
Activity 3	Start Date	End Date
Ensure teachers are trained, in an ongoing manner, on district instructional technology hardware and software	07/01/2015	06/30/2016

Strategy 3		
Guarantee that RLHS implements a phased in, 3-tier model of instructional technology implementation		
Activity 1	Start Date	End Date
Expand the targeted 1:1 device implementation in administratively identified classrooms so as to reach approximately 50% of the school.	07/01/2015	06/30/2016
Activity 2	Start Date	End Date
Ensure ongoing training is provided, quarterly, to participating teachers via partner consultants, district instructional coaches and/or district Tech Department	07/01/2015	06/30/2016

Action Plan - Professional Development
FY 2016

FY 2016 Goal Title:

Goal 2016: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or

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Safe Harbor as evidenced by AYP reporting.

Strategy 1

Encourage the development and use of innovative strategies for delivery of rigorous curriculum through the use of technology including blended and distance learning technologies, especially for credit recovery.

Activity 1	Start Date	End Date
Provide ongoing, sustained professional development through webinars, tutorials and web-based instruction on the use of blended learning models for credit recovery at the high school level	07/01/2015	06/30/2016

Strategy 2

Implement the use of technology in new curriculum development in Science and Fine Arts for grades 5-8 including STEM concepts and strategies in line with the Next Generation Science Standards.

Activity 1	Start Date	End Date
As new curriculum is adopted and implemented, ensure that technology is an active piece of the adoption. Provide summer in-service to teachers in these grades in research based STEM strategies.	07/01/2015	06/30/2016

Strategy 3

Compile and train teachers on the use of grade level technology-enhanced reading and math activities that are linked to the District curriculum documents

Activity 1	Start Date	End Date
Through SharePoint and PD360, create grade level/content specific resource folders which include web links, tutorials, webinars, Youtube resources, etc. Provide PD to teachers on the location of use of these resources.	07/01/2015	06/30/2016

Action Plan- Technology Deployment Data
FY 2016

FY 2016 Goal Title:

Goal 2016: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or

Safe Harbor as evidenced by AYP reporting.

Strategy 1

Support Technology needs for new standardized Science Instructional Technology (K-8)

Activity 1	Start Date	End Date
Increase classroom technology to support adoption on standardized science program. (K-8). Replenish outdated computers, install additional computers, interactive touch boards, mounted projectors, increase wireless access.	07/01/2015	06/30/2016

Strategy 2

Learning connected to Technology (9-12)

Activity 1	Start Date	End Date
Increase in 21st century education that prepares students to be successful, contributing citizens in a global society with technology playing a critical role in achieving this goal. Continued Deployment of 1:1 computing (additional devices) Continuation of Course Learning Center Continued Adoption of Common Core Standards	07/01/2015	06/30/2016

Strategy 3

Ensure that all schools have adequate bandwidth to support all students working online simultaneously

Activity 1	Start Date	End Date
Continuously monitor bandwidth and increase speeds were needed. Increase density of wired and wireless speeds into the classroom with additional access points and newer technology that supports high speeds of communications.	07/01/2015	07/31/2015

Action Plan - Goals, Strategies, and Activities
FY 2017

FY 2017 Goal Title:

Goal 2017: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Action Plan- Instruction
FY 2017

FY 2017 Goal Title:

Goal 2017: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1

Guarantee that all students, in the area of K-5 specials, K-8 PE as well as 6-8 social studies and exploratory/elective classes have access to equipment, software and internet bandwidth in order to support academic achievement and promote 21st century learning.

Activity 1	Start Date	End Date
Install interactive boards in all K-5 specials classrooms and PE instructional areas. Additionally, provide all classrooms with a center set of tablets and grade levels with laptop carts for online assessment delivery.	07/01/2016	06/30/2017
Activity 2	Start Date	End Date
Ensure that all schools have adequate bandwidth to support all students working online simultaneously	07/01/2016	06/30/2017
Activity 3	Start Date	End Date
Ensure teachers are trained each semester, in an ongoing manner, on district instructional technology hardware and software	07/01/2016	06/30/2017

Strategy 2

Guarantee that all students, in the area of 6-8 social studies and exploratory/elective classes have access to equipment, software and internet bandwidth in order to support academic achievement

and promote 21st century learning.

Activity 1	Start Date	End Date
Install interactive boards in all 6-8 social studies and exploratory/elective classrooms. Additionally, provide all classes with a center set of tablets and grade levels with laptop carts for online assessment delivery.	07/01/2016	06/30/2017
Activity 2	Start Date	End Date
Ensure that all schools have adequate bandwidth to support all students working online simultaneously	07/01/2016	06/30/2017
Activity 3	Start Date	End Date
Ensure teachers are trained, in an ongoing manner, on district instructional technology hardware and software	07/01/2016	06/30/2017

Strategy 3		
Maintain software licensing for achieving learning targets, assessments strategies to improve learning, data collection and analysis and reporting of learning results.		
Activity 1	Start Date	End Date
Purchase collaborative and productivity software to increase the workflow for learning applications for use with 1:1 digital tools.	07/01/2016	06/30/2017

Action Plan - Professional Development
 FY 2017

FY 2017 Goal Title:
 Goal 2017: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1
 Instructional technology professional development must be planned and intentional, ongoing and systemic. Instructional technology is part of the district's master professional development plan whose main purpose is increasing the ability of teachers to teach and, therefore, increase student achievement.

Activity 1	Start Date	End Date
Create and implement an instructional technology plan and calendar that incorporates the needs of the teachers in accordance with the curriculum adoption schedule. Fiscal year 2017 includes Social Studies and PE content areas.	07/01/2016	06/30/2017

Strategy 2		
Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership by promoting and demonstrating the effective use of digital tools and resources.		
Activity 1	Start Date	End Date
Provide teachers with tools and time to explore applications of technology to improve student learning. A collaborative platform will be used to allow teachers to explore, share, evaluate and reflect on effective use of emerging tools and resources that support student learning.	07/01/2016	06/30/2017

Strategy 3		
Continue to promote the use of all digital resources for learning by teachers and students by promoting an understanding of the power of the information available.		
Activity 1	Start Date	End Date
Provide in-service to teachers on safe and effective uses of the devices that they use every day outside of school.	07/01/2016	06/30/2017

Action Plan- Technology Deployment Data
FY 2017

FY 2017 Goal Title:
Goal 2017: Reading/Math Improvement by the end of this year Round Lake District 116 will increase the number of students meeting or exceeding their growth targets in reading and math by 10% or Safe Harbor as evidenced by AYP reporting.

Strategy 1
Support Technology needs for new standardized Social Studies and PE Instructional Technology (K-8)

Activity 1	Start Date	End Date
Increase classroom technology to support adoption on standardized Social Studies and PE program. (K-8). Replenish outdated computers, install additional computers, interactive touch boards, mounted projectors and increase wireless access.	07/01/2016	06/30/2017

Strategy 2		
Learning connected to Technology (9-12)		
Activity 1	Start Date	End Date
Full implementation of 21st century education that prepares students to be successful, contributing citizens in a global society with technology playing a critical role in achieving this goal. 1:1 computing Continuation of Course Learning Center Continued Adoption of Common Core Standards	07/01/2016	06/30/2017

Strategy 3		
Ensure that all schools have adequate bandwidth to support all students working online simultaneously		
Activity 1	Start Date	End Date
Continuously monitor bandwidth and increase speeds were needed. Increase density of wired and wireless speeds into the classroom with more access points and newer technology that allows for greater communications.	07/01/2016	06/30/2017

Action Plan - Monitoring and Evaluation
FY 2015

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

District personnel will monitor the effectiveness of the strategies and activities toward the achievement of the goal via specifically identified student achievement data.

2. Monitoring Process

FY 2015	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	NWEA MAP ISAT/PARCC EPAS/ACT	College and career readiness attainment rates	NWEA MAP- 3x/year ISAT-PARCC-1-2x/year EPAS-ACT - 1-2 x/ year	Tech Department (district implementation of tech based assessments) T&L Department (interpretation of district and school data)
Professional Development	Attendance records of technology training sessions included in employee information. Formal evaluation process. staff surveys, teacher lesson plans.	Proficient or excellent rating on formal evaluation in technology indicators. Observation of effective technology integration in the classroom and improved student technology literacy.	Yearly	Training & Staff Development Coordinator Executive Director of Teaching and Learning Principals
Technology Data	School based PD Team Plans/SMART Goals NWEA MAP ISAT/PARCC EPAS/ACT	SMART Goal(s) attainment College and career readiness attainment rates	SMART goal - 1x/year NWEA MAP- 3x/year ISAT-PARCC-1-2x/year EPAS-ACT - 1-2 x/ year	Tech Department (district implementation of tech based assessments) T&L Department (interpretation of district and school data) School Admin-Monitoring of and interpretation of attainment of SMART Goals of PD Team

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
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Action Plan - Monitoring and Evaluation
 FY 2016

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

District personnel will monitor the effectiveness of the strategies and activities toward the achievement of the goal via specifically identified student achievement data.

2. Monitoring Process

FY 2016	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	NWEA MAP ISAT/PARCC EPAS/ACT	College and career readiness attainment rates	NWEA MAP- 3x/year ISAT-PARCC-1-2x/year EPAS-ACT - 1-2 x/ year	Tech Department (district implementation of tech based assessments) T&L Department (interpretation of district and school data)
Professional Development	Attendance records of technology training sessions included in employee information. Formal evaluation process. staff surveys, teacher lesson plans.	Proficient or excellent rating on formal evaluation in technology indicators. Observation of effective technology integration in the classroom and improved student technology literacy.	Yearly	Training & Staff Development Coordinator Executive Director of Teaching and Learning Principals
Technology Data	School based PD Team Plans/SMART Goals NWEA MAP ISAT/PARCC EPAS/ACT	SMART Goal(s) attainment College and career readiness attainment rates	SMART goal - 1x/year NWEA MAP- 3x/year ISAT-PARCC-1-2x/year EPAS-ACT - 1-2 x/ year	Tech Department (district implementation of tech based assessments) T&L Department (interpretation of district and school data) School Admin-Monitoring of and interpretation of attainment of SMART Goals of PD Team

3. Children's Internet Protection Act - Provide Board Policy Information here:

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Action Plan - Monitoring and Evaluation
 FY 2017

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

District personnel will monitor the effectiveness of the strategies and activities toward the achievement of the goal via specifically identified student achievement data.

2. Monitoring Process

FY 2017	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	NWEA MAP ISAT/PARCC EPAS/ACT	College and career readiness attainment rates	NWEA MAP- 3x/year ISAT-PARCC-1-2x/year EPAS-ACT - 1-2 x/ year	Tech Department (district implementation of tech based assessments) T&L Department (interpretation of district and school data)
Professional Development	attendance records maintained in employee record in Skyward. Formal evaluation process. staff surveys, lesson plans, usage logs	Proficient or excellent rating on formal evaluation in technology indicators. Observation of effective technology integration in the classroom and improved student technology literacy.	Yearly	Training & Staff Development Coordinator Executive Director of Teaching and Learning Principals
Technology Data	School based PD Team Plans/SMART Goals NWEA MAP ISAT/PARCC EPAS/ACT	SMART Goal(s) attainment College and career readiness attainment rates	SMART goal - 1x/year NWEA MAP- 3x/year ISAT-PARCC-1-2x/year EPAS-ACT - 1-2 x/ year	Tech Department (district implementation of tech based assessments) T&L Department (interpretation of district and school data) School Admin-Monitoring of and interpretation of attainment of SMART Goals of PD Team

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
07/16/2012	06:235

ISBE Approval

District Name: Round Lake CUSD 116

RCDT #: 340491160260000

Original Submission

ISBE Approval Date:

School Years Covered by Plan:

Plan Expiration Date:

2015 2016 2017

Section Used for Mid-Course Correction Only

Mid-Course Correction (MCC)

Date of Annual Review Leading to MCC:

Approval Date of MCC:

Preliminary Information

Requirements

All required identifying district information is complete.

Meets Does Not Meet

Comments:

District Data

Requirements

- District Information
- Report Card Data
- Local Assessments
- Technology Data

Meets Does Not Meet

Comments:

Action Plan

Requirements

Overall Review of Action Plan

- Goals
- Strategies and Activities

Meets Does Not Meet

Comments:

8/4/2014 1:09:22 PM

Only one goal per year is allowed. (Revised 4/30/14)

Goals must be measurable. Refer to the writing guide and sample goals for guidance. (Revised 4/30/14)

FY2015, FY2016 and FY2017 Instruction - Several strategies listed in Instruction should be located in the professional development or technology deployment sections. The instruction section should include student and teacher activities in the classroom. Providing access, installing, deploying, renewing, updating, supporting, maintaining and purchasing technology or technology infrastructure, should be located in the technology deployment section. Training and professional development should be located in the professional development section. **This issue has not been addressed as of 5/20/14.**

Instruction Strategies and Activities

jn Meets jn Does Not Meet

Comments:

FY2015, FY2016 and FY2017 Instruction - Several strategies listed in Instruction should be located in the professional development or technology deployment sections. The instruction section should include student and teacher activities in the classroom. Providing access, installing, deploying, renewing, updating, supporting, maintaining and purchasing technology or technology infrastructure, should be located in the technology deployment section. Training and professional development should be located in the professional development section. **This issue has not been addressed as of 5/20/14.**

Professional Development Strategies and Activities

jn Meets jn Does Not Meet

Comments:

Technology Deployment Strategies and Activities

jn Meets jn Does Not Meet

Comments:

Monitoring and Evaluation

Requirements

- Monitoring Description
- Monitoring Process
- Internet Safety Policy

jn Meets jn Does Not Meet

Comments:

ISBE Review

jn Approved jn Revisions Needed jn Not Approved

Comments:

3/6/2014 jwalsh - Plan is being unlocked so it can be submitted by the district.

3/31/2014 jwalsh: Most of the revisions that were mentioned in the comments have not been addressed. The Illinois State Board of Education finds this plan to be in need of revision. Please note the comments above regarding necessary corrections and/or actions. Please reference the ISBE District Technology Plan Writing Guide <http://www.isbe.net/spec-ed/elearning/pdf/tech-plan-writing->

8/4/2014 1:09:22 PM

guide-13-14.pdf and/or contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. The plan must be resubmitted within 30 calendar days.

5/20/2014 jwalsh: The Illinois State Board of Education hereby approves this technology plan. This plan has been approved for E-Rate purposes but still has areas that should be revised locally (See comments for the Instruction Section of the Actin Plan).