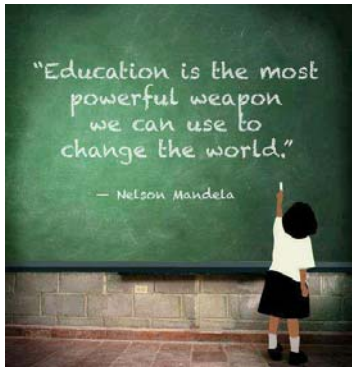


District Mission

Ensure the highest achievement for every student in meeting academic expectations that exceed standards, learning 21st century skills, and developing social and cultural proficiency. Promote life-long learning, ethical leadership, and active citizenship in concert with every member of our community.

District Vision

Become a nationally top ranked school district in partnership with a diverse, unified community to maximize the learning of each student.



What is "MTSS"?

Multi-Tiered Systems of Support (MTSS), also referred to as Response to Intervention (RTI), is an approach to the early identification and support of students demonstrating learning and behavior challenges. This process begins with high-quality instruction and universal screening of all students. Students identified as struggling learners – whether behaviorally or academically – receive additional supports throughout the school day from their classroom teacher as well as specialists. A team of educators and education specialists closely monitors progress, reviewing growth as well as performance. This team prescribes additional supports, with increasing intensity, as necessary until the student is able to be successful without them.

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

Parent Involvement

Parents will be provided with their students' NWEA MAP Scores after each assessment (Fall, Winter, Spring) as well as students' quarterly intervention or enrichment placement. In the event a student is prescribed Tier Three Intensive Remediation services, parents will be notified of and invited to the meeting at which the intervention plan will be created.

Parents with questions are encouraged to contact their child's teacher in regards to the Multi-Tiered Systems of Support offered at each building.

Thank you for your allowing us the opportunity to partner with you in providing our students the world-class educational experience they deserve,

*The Administration of
Round Lake Area Schools
Community Unit District 116*

Additional Questions?

Shawn Tiani, RTI & Special Programs Coordinator
stiani@rlas-116.org
847-270-9014



**ROUND LAKE
AREA SCHOOLS**
Community Unit School District #116

Multi-Tiered Systems of Support

Parent Overview



Round Lake Area Schools

Community Unit District #116

316 S Rosedale Ct
Round Lake, IL 60073

847-270-9000

Core Instruction



Tier One: Core Instruction

Differentiated whole group and small group instruction for all students, aligned with the Common Core State Standards, and assessed with the NWEA MAP Assessment (Fall, Winter, Spring) and Curriculum-based Unit and Benchmark assessments.

Targeted Interventions



Tier Two: Targeted Interventions

Leveled small group instruction, focused on each student's "target" area, for students scoring below the 40th percentile on the NWEA MAP Assessment and/or who are struggling in Core Instruction.

Intensive Remediation



Tier Three: Intensive Remediation

Intensive instruction for individual or very small groups of students focused on specific skills students are struggling with, for students scoring below the 10th percentile on the NWEA MAP Assessment and/or who are struggling in Core Instruction and/or Tier Two Interventions.

<i>Students scoring at or above the 40th percentile on the NWEA MAP Assessment, who have not been recommended for additional supports.</i>	<i>Students scoring below the 40th percentile on the NWEA MAP assessment, and/or who have been recommended for additional supports.</i>	<i>Students scoring below the 10th percentile on the NWEA MAP assessment, and/or who have been recommended for additional supports</i>
<i>Materials and Instruction Aligned with Common Core State Standards</i>		<i>Materials and Instruction Aligned with Identified Student Need</i>
<i>District-Selected Anchor Materials with District-Created Pacing Guide</i>	<i>District-Selected resources to supplement Core Instruction</i>	<i>Teacher-Selected and Administrator-Approved Resources specifically selected for student need</i>
<i>Classroom Instruction</i>	<i>Intervention Period</i>	<i>Pull-Out Support</i>
<i>Instruction Provided by Classroom Teacher</i>	<i>Instruction Provided by Classroom Teacher, Specialist, Support Staff, Computer-Based Program</i>	<i>Instruction Provided by a Specialist</i>
<i>Grade Level Content</i>	<i>Content leveled to student instructional levels</i>	<i>Content leveled to student instructional levels</i>
<i>Differentiated Whole Group and Small Group Instruction</i>	<i>Leveled Small Group Instruction</i>	<i>Leveled Small Group and Individualized Instruction</i>
<i>Progress Monitored with Unit & Benchmark Curriculum-Based Assessments</i>	<i>Progress Monitored through Program-Based Assessment</i>	<i>Progress Monitored through Nationally-Normed Assessment Tool, ie Aimsweb</i>

Assessed with NWEA MAP (Measures of Academic Progress) in Fall, Winter, and Spring