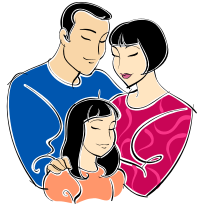


## What Can You Do to Help Your Child Stay on the Path to Positive Behavior?



Together, the home, school and community share the responsibility for developing good citizens.

Parents, teachers and students must collaborate to maintain a safe learning environment. Parents can help by doing the following:

- Review the Indian Hill Expectations Matrix with your child and post it in your home.
- Keep in touch with your child's teacher.
- Encourage your child to use appropriate language.
- Practice caring phrases with your child such as "Thank you," "Excuse me," "Please," and "I'm sorry."
- Be a contributing member of your child's school. Volunteer, attend PTO meetings and other school activities.

## PBIS Committee Members

- *Ken Rose, Principal*
- *Sandy Kennedy, Assistant Principal*
- *Joyce Carava, First Grade Teacher*
- *Mary DeMaegd, Third Grade Teacher*
- *Regina Howard, Second Grade Teacher*
- *Brandy Lokshin, Fourth Grade Teacher*
- *Diane Lorenc, First Grade Teacher*
- *Pam Mulvaney, P.E. Teacher*
- *Suzy Nelsen, Second Grade Teacher*
- *Laura Studders, Fifth Grade Teacher*
- *Lora Weiss, Social Worker*



## Parent's Guide to PBIS

**P**ositive  
**B**ehavior  
**I**nterventions &  
**S**upports



**Indian Hill  
Elementary School**

# What is PBIS?



PBIS—or Positive Behavioral Interventions and Supports—is a behavior support program that recognizes the positive contributions of students. The main goal is to help each child develop self-discipline to make good choices.

The PBIS process focuses on improving a school’s ability to teach and support positive behavior for all students. Common routines and uniform language with respect to appropriate school behaviors are consistent throughout the school. As a result, instructional time is more effectively used for teaching and the overall school environment is calm, pleasant and conducive to learning.

At Indian Hill, **Respect, Responsibility and Safety** lay the foundation for student expectations in all school settings—and also guide decision making as situations arise outside the school building.

## Student Recognition

*“Catch them doing something right”*

The Indian Hill staff believes in frequent recognition of students who have demonstrated outstanding behavior throughout the day. In our efforts to reinforce positive behaviors, students are rewarded daily for their actions with “Gotcha” tickets that are entered in weekly drawings.

## Celebrations



On a larger scale, monthly celebrations are held to reward students for their appropriate behavior. Students who have consistently demonstrated understanding of these expectations are invited to a “celebration.” Celebrations vary by month, but may include a popsicle party, games galore, a day at the movies or another similar format. Students who have not made the right choices during the month

spend this time by discussing more appropriate behaviors with a staff member or completing homework.

## Expectations

Students learn expectations by participating in school-wide “Basic Trainings” that take place three times per year: in the fall, after winter break, and after spring break.

During “Basic Training” students rotate through a series of stations where expectations are taught, modeled and practiced. If necessary, students are corrected at the point of instruction. This format assures consistent instructional delivery of matrix expectations to every student in the school.

